

STATE OF HAWAII DEPARTMENT OF EDUCATION

MA'EMA'E SCHOOL 319 WYLLIE STREET HONOLULU, HAWAII 96817

March 23, 2020

Dear Parents/Guardians,

As we continue to navigate through the difficult situation with the COVID-19 pandemic, we are asking students to do some simple work at home. The current return date for students is April 7th, however things may change as the public health situation develops. As mandates from Governor Ige and Mayor Caldwell are issued, the Hawaii DOE is doing its best to respond appropriately and swiftly to the mandates. As things develop, we will post updates on the school website at www.maemaeschool.com.

Starting March 30, 2020, we would like all students to follow a general curriculum that covers a broad range of subject areas to continue their educational experiences. Additional resources are also listed on our school website. Assignments will not be collected or graded, but teachers and students will discuss the work completed when we return to school. If things change, we will update you on how we will handle instruction and student learning.

Our counselors, School Services Coordinator (Special Ed Students), and English Language (EL) Coordinator can continue to provide support for students remotely. You can contact them through the email addresses below:

Counselor - Mr. Nakamura (PreK, Kindergarten, Gr. 2, 4) <u>matthew.nakamura@k12.hi.us</u>
Counselor - Ms. Nomura (PreK, Gr. 1, 3, 5) <u>lauren.nomura@k12.hi.us</u>
School Services Coordinator - Mr. Ibara <u>myles.ibara@k12.hi.us</u>
EL Coordinator - Ms. Montano <u>pavla.montano@k12.hi.us</u>

We understand that these are trying times and appreciate the support that families have provided for students. We know that everyone is doing as much as they can with the time and resources that you have. While student learning is very important, your health and safety comes first.

Lemn S. Uyeda

Principal

General Curriculum to start on March 30, 2020

iReady (Math and ELA)

Try to complete one math and one reading assignment each day.

Science

- Look up simple long-term experiments that can be done at home such as planting a seed and watch it grow. Measure the growth each day and log it on a sheet. After a week, graph the growth on a line graph.
- Track temperatures everyday based on what the weather looks like in the morning. At the same time first thing in the morning, predict the temperature for the day. Find the temperature each day at noon or at 3:00pm (depending what time you take your first temperature) and log it on a sheet. After a week, graph the growth on a line graph.
- Make a prediction on what you think the final outcome of each experiment would be. After you start, make a prediction each day until the experiment is over. Then write a summary of what happened.
- You could also go to the "Mystery Science" https://mysterydoug.com/ websites for ideas.

Writing

 Keep a daily journal. Sample prompts: What did I do today? If I could have done one thing different or differently today, what would I have done? What do you miss most about school and why? How has quarantined life been for you and your families? What do you miss? Why? What new experiences are you having?

Social Studies

- Where in the world would you least want to go right now? What are the top 10 countries being affected the most by the virus?
- Where in the world would you want to go after COVID-19 subsides and why?

PE/Health

- Exercise 45 minutes a day, but practice appropriate social distancing and proper sanitation
- Practice good hygiene (washing hands)
- Clean your bedrooms and keep it clean
- Limit electronics to 2 hours or less daily
- Practice "Social Distancing" What is social distancing and how has it affected you?

Art

- Draw your favorite landscape
- Keep an art journal of your guarantined life.

Music

- Sing a song you know.
- Listen to a new song that you've never heard before and learn to sing it.

GLO

- Pay it forward do something nice for others everyday. Log what you did and draw a picture of it.
- Be a community contributor and help with the chores around the house.

Tips for Families

Parents

- Please keep yourself and your family safe and healthy.
- Support our distance learning plan as much as possible.
- Please continue to be informed as the situation continues to develop.
- Please develop and communicate learning expectations at home.
- Please understand that your child might be feeling anxious or worried during this time.
- Encourage your child to work as independently as possible and to contact their teacher if there are questions relating to an assignment.
- Please continue to support healthy habits such as eating nutritious meals, drinking water, observing regular bedtime habits, playing, and exercising.

Students

- Practice being a self-directed and independent learner.
- Continue to be a community contributor.
- Be engaged in the learning opportunities your teacher will send to you.
- Ask for help and assistance when needed. Learn to advocate for yourself.
- If you have WiFi access at home, use what is available: i-Ready, Google classroom, Mystery Science, Mystery Doug, Wonders online, and assignments your teacher sends to you.
- If you do NOT have WiFi access at home or a device (iPad, laptop, desktop, tablet), read materials that
 are available at home, keep a journal and write daily, write a letter to your teacher about your
 experiences, draw, build things from recyclable materials at home.
- Assignments, unless otherwise noted, are due within 24 hours.
- Take care of yourself by eating healthy foods, sleeping, drink water, go outside to play, and exercise.